

Artin Göncü

Office Address: Department of Educational Psychology
College of Education, M/C 147
University of Illinois at Chicago
1040 West Harrison Street
Chicago, IL 60607

goncu@uic.edu

Present Title: Professor Emeritus, Educational Psychology

Education

University of Houston, Houston, TX, Ph.D. (Psychology) May, 1983.
Dissertation: Development of Preschoolers' Imaginative Play: Cognitive and Communicative Aspects.

University of Houston, Houston, TX, M.A. (Psychology) August, 1979. Thesis:
Developmental Changes in the Ability to Allocate Attention Selectively in a Visual Distraction Task.

Hacettepe University, Ankara, Turkey, B.A.
Major: Psychology; Minor: Sociology, June 1976.

ACADEMIC HONORS

Phi Kappa Phi

Post-doctoral research fellowship, University of Utah, 1984-1986.

Teaching fellowship, University of Houston, 1976-1982.

PROFESSIONAL EXPERIENCE

Academic experience:

Sept. 2000 to August 2013:
Full Professor, College of Education, The University of Illinois at Chicago

Sept. 1993 to May 2000:
Associate Professor, The University of Illinois at Chicago:

Sept. 1987 to May 1993:

Assistant Professor, The University of Illinois at Chicago

September 1986 - August 1987:

Visiting Scholar, School of Education, University of Massachusetts at Amherst:

Coordinate, supervise, and evaluate a teacher education program. Teach courses in language and cognition.

Sept. 1984 - Aug. 1986:

Post-Doctoral Fellow, Department of Psychology, University of Utah: Conduct research in developmental changes in imaginative play and cross-cultural investigation of adult guidance of children's learning. Teach courses in child development, child's play, and cognitive development.

September 1983 - August 1984:

Research Associate, Center for the Advancement of Child Care and Education, University of Houston: Conduct research on the short-term effects of authoritarian and cooperative styles of teaching on preschool children in Constructivist and Montessori programs.

Lead Teacher, Human Development Laboratory, University of Houston, Supervise the assistant teachers, and design activities for and engage in classroom interaction with preschool children.

September 1978 - August 1983:

Research Assistant, Psychology Department, University of Houston: Conceptualize and collect data for two studies on imaginative play and self-regulation, and investigate developmental changes in visual attention.

Counseling and Testing Service, University of Houston: Interact with administrative staff and faculty in formulating and implementing a program to assess the various needs of students, make policy recommendations to the university administration.

Teaching Fellow, Psychology Department, University of Houston: Teach undergraduate courses in Child Development, Adolescence, and Introduction to Psychology.

Clinical Trainee, Interdisciplinary Clinic, University of Houston: Conduct individual and group therapy sessions for children with learning disabilities. Utilize play therapy techniques to encourage discovery and exploration activities on the part of the children.

Administrative experience:

Sept. 2006 to Sept 2009:

Department Chair, Department of Educational Psychology, College of Education, University of Illinois at Chicago.

Sept 1987 to Sept. 1993:

Coordinator, Master's program in early childhood education.

Constructed and administered a teacher education program leading to Type 04 certification in the State of Illinois.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (Current Member)

Society for Research in Child Development

Piaget Society

The Association for the Study of Play

PROFESSIONAL SERVICE

Co-Editor

Mind, Culture, Activity: An international Journal, 2013 to present

Editorial board memberships

Bogazici University Journal of Education, 2001 to present

Child Development, Fall 2008 to present

Early Childhood Research Quarterly, 2007 to present

Human Development, Fall 2006 to present

International Journal of Behavioral Development, 2003 to 2013

Early Childhood Research Quarterly, 1995-1997

American Educational Research Journal, 2000 to 2004

Early Education and Development, 2001 to 2010

Ad hoc reviewer for

Child Development

Educational Policy

Ethos

Journal of Research in Childhood Education

Developmental Psychology

Psychological Bulletin

Merill-Palmer Quarterly

Cognition and Instruction

International Journal of Behavioral Development
Review of Educational Research
Human Development
Early Childhood Research Quarterly
Educational Researcher
Research on Language and Social Interaction
Discourse Processes
Children and Society
British Journal of Educational Psychology
Journal of Cross-Cultural Psychology
Cognitive Development

The Spencer Foundation
National Science Foundation
Cambridge University Press
Scientific American Books
Oxford University Press
Social Sciences and Humanities Research Council of Canada

Board memberships

Jean Piaget Society, 2001 to 2004

Center for Child Culture, Ankara University, Turkey, 2001 to present.

Member of the Scientific Committee of the series "La cultura del bambino" of the Italian publishing House Junior (Bergamo), 2013 to present.

Advisory board member, Palgrave Macmillan Series, Play, Performance, Learning, and Development- 2014.

Member, Advisory Board, Chicago Zoological Society—Nature Start, Spring 2011- 2014

Consultant, El Hogar Del Niño, 1997

Member, Advisory Board, University of Illinois at Chicago Children's Center, 1988-1989 and 1989-1990

Urban Gateways, Consultant

Program and committee memberships

Program co-chair with Rheta DeVries and David Fernie for the Early Education/Child Development Special Interest Group, American Educational Research Association, Chicago, 1985.

Program Reviewer for Child Development/Early Education Special Interest Group of American Educational Research Association, 1987, 1990, 1991, 1992, 1993, 1994, 1995, 1997.

Member, Nominating Committee, Child Development/Early Education Special Interest Group of American Educational Research Association, 1988.

Program Reviewer for Division C - Learning and Instruction of American Educational Research Association, 1991, 1993, 1994.

Program Reviewer for Piaget Society, 1992.

Member, Outstanding Dissertation Award Committee, Early Education/Child Development Special Interest Group, American Educational Research Association, 1994.

Program co-chair with Pedro Portes for Cultural-Historical Special Interest Group, American Educational Research Association, New Orleans, 2000.

Mentor, Summer Research Opportunity Program for the Education of Minority Students, University of Illinois at Chicago, 1988, 1992.

External reviewer in tenure and promotion cases

University of Southern California
Rutgers University
University of Colorado at Denver
University of Illinois Urbana-Champaign
University of Pennsylvania-Delaware County
College of Staten Island
Lehigh University
Simon Fraser University

University of Illinois at Chicago

Graduate College Executive Committee, Fall 2010 to 2012
Search Committee for the Provost, Fall 2010-Spring 2011
University Senate, 1991-2001
Senate, Academic Freedom and Tenure Committee, 2000
Senate, Educational Policy, 2004

College of Education-University of Illinois at Chicago

Chair, Educational Planning and Policy Committee, 2003-2004
Co-chair, Teacher Education program coordinators' committee, 1997-1998
Member, Teacher Education committee, 1990-91

Member, Executive Committee 1999-2001, 1993-1994, 2009-2011
 Member, Council on Teacher Education, 1998-1999
 Member, Honors Committee, 1998-1999
 Member, Benchmark committee on Scholarship, 1998-1999
 Member, College of Education Priorities Committee, 1994
 Member, Center for Urban Education and Research Redesign Committee, 2000
 Member, Faculty Search Committees

RESEARCH AND PROGRAM DEVELOPMENT GRANTS

- Göncü, A. (1980). Which components of task-relevant information are distracting? A developmental study. Small research grant from the University of Houston.
- Göncü, A. (1982). From other-to-self-to-other-regulation: Preschoolers' metacognition-as problem solving. Small research grant from the University of Houston.
- Rogoff, B., Mistry, J. & Göncü, A. (1986). Social guidance of development: Cross-cultural universals and variations. National Institute of Mental Health. \$14,953.
- Göncü, A. (1987). The role of adult guidance in children's learning. University of Illinois at Chicago. \$8,892.00
- Göncü, A. (1990). Cultural variations in toddlers' play. University of Illinois at Chicago. \$8,000.00. The Spencer Foundation. \$7,500.00.
- Göncü, A. (1992-1996). Cultural variations in the play of young children. \$185,000.00. The Spencer Foundation.
- Göncü, A. (1998-2000). Cultural variations in the play of preschool age children. \$35,000.00. The Spencer Foundation.
- Göncü, A. (1999-2000). Center for Urban Educational Research and Development. Cultural variations in young children's activities. \$10,000.00
- Abel, B. & Goncu, A. (2007-2009). Development of self-regulation of urban children. \$40,000.00. The Spencer Foundation.
- Tozer, S., Goncu, A. & Teale, W. (2008-2010). Preparing principles for leadership in early childhood education. \$ 695,000.00. McCormick Tribune Foundation.
- Tozer, S., Goncu, A. (2010-2012). Developing early childhood education in the UIC program in urban education leadership and in elementary schools led by UIC principals. \$ 500,000.00. McCormick Tribune Foundation.

LANGUAGE SKILLS

Fluent in Turkish and English, and in conversational Armenian and Spanish, working knowledge of French

TEACHING INTERESTS AND EXPERIENCES

Child Development
 Culture and Human Development
 Early Childhood Education
 Practicum courses in Teacher Education
 Child's Play
 Educational Psychology
 Sociocultural Theory and Research Methods
 Foundations of Educational Research
 Advanced courses on the theories Piaget and Vygotsky

PUBLICATIONS IN TURKISH

- Göncü, A. (1980). Parent-child interaction and the development of independence. Elele, 8, 39-41.
- Göncü, A. (1990). Child psychology and education. Science and Technology, 174, 4.
- Göncü, A. (1990). On the development of morality and judgment in the child. Science and Technology, 179, 4.
- Göncü, A. (1990). The affective side of moral development. Science and Technology, 184, 4.
- Göncü, A. (1990). The role of play in the development and education of the child. Science and Technology, 191, 6.
- Göncü, A. (1991). Development of play symbols during preschool years. Science and Technology, 200, 8.
- Göncü, A. (2000). The role of social and cultural context in childrens's play. In B. Onur (Ed.). Dunyada ve Turkiye'de degisen cocuk. (Changing childhood in the world and in Turkey) pp. (37-50). Ankara Universitesi Yayinevi.

PUBLICATIONS IN ENGLISH

- Kessel, F.S. & Göncü , A., (Eds.). (1984). Analyzing Children's Play Dialogues. San Francisco: Jossey-Bass.

- Göncü, A. & Kessel, F.S. (1984). Children's play: A contextual-functional perspective. In F.S. Kessel and A. Göncü (Eds.), Analyzing Children's Play Dialogues, (pp. 5-22), San Francisco: Jossey-Bass.
- Göncü, A. & Kessel, F.S. (1984). Annotated bibliography. In F.S. Kessel and A. Göncü (Eds.), Analyzing Children's Play Dialogues, (pp. 85-91), San Francisco: Jossey-Bass.
- Reviewed in Contemporary Psychology & Child Development Abstracts and Bibliography, among others.
- Göncü, A. (1987). Toward an interactional model of developmental changes in social pretend play. In L. Katz (Ed.), Current Topics in Early Childhood Education, (pp. 108-125). Norwood: Ablex.
- Göncü, A. (1987). The role of adults and peers in the socialization of play during preschool years. In G. Casto, F. Ascione, & M. Salehi, (Eds.). Current Perspectives in Infancy and Early Childhood Research, (pp. 33-41). Logan, UT: Early Intervention Research Institute Press.
- Rogoff, B. & Göncü, A. (1987). Review of J.V. Werstch, Vygotsky and the social formation of mind. Vygotsky and beyond. Contemporary Psychology, 532, (1), 22-23.
- DeVries, R. & Göncü, A. (1988). Interpersonal relations in four-year-old pairs from Constructivist and Montessori programs. Journal of Applied Developmental Psychology, 8, 4, 481-501.
- Reprinted in (1988), Early Childhood Development and Care, 33, 11-27.
- Also in A. Honig. (Ed) (1990). Optimizing early child care and education. Special aspects of education (pp. 11-27). London, England UK: Gordon and Breach Science Publishers.
- Göncü, A. & Kessel, F.S. (1988). Preschoolers' collaborative construction in planning and maintaining imaginative play. International Journal of Behavioral Development, 11, 3, 327-344.
- Gaskins, S. & Göncü, A. (1988). Children's play as representation and imagination: The case of Piaget and Vygotsky. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 10, 4, 104-107.
- Göncü, A. & Weber, E. (1989). Review of R. DeVries and L. Kohlberg. Programs of early education: The Constructivist View. On conceptualizing early childhood education. Daycare and Early Education, 16, 3, 40-41.
- Göncü, A. (1989). Models and features of pretense, Developmental Review, 9 4, 341-344.

- Rogoff, B., Mosier, C., Mistry, J. & Göncü, A. (1989). Toddler's guided participation in cultural activity. Cultural Dynamics, 2, 2, 203-237.
- Rogoff, B., Mistry, J. & Göncü, A. & Mosier, C. (1991). Cultural variations in the role relations of toddlers and their families. In M. Borstein (Ed.). Cultural Approaches to Parenting, (pp. 173-183). Hillsdale, NJ: Erlbaum.
- Gaskins, S. & Göncü, A. (1992). Cultural variations in Play: A challenge to Piaget and Vygotsky. The Quarterly Newsletter of the Laboratory of Comparative Human Cognition. 14, 2, 31-35.
- Göncü, A. & Owen, V. (1992). Review of D. Topping, D. Crowell, & V. Kobayashi (Eds.) (1989). Thinking across cultures: The third international conference on thinking. Thinking and culture. Contemporary Psychology, 36, 6, 504-505.
- Göncü, A. & Becker, J. (1992). Some contributions of a Vygotskian approach to early education. International Journal of Cognitive Education and Mediated Learning. 2, 2, 147-153.
- Rogoff, B., Mosier, C., Mistry, J. & Göncü, A. (1993). Toddlers' participation with their caregivers in cultural activity. In E. Forman, N. Minick, & A. Stone, (Eds.) The institutional and social context of mind: New directions in Vygotskian theory and research, (pp. 230-253). NY: Oxford University Press.
- Reprinted in Woodhead, M., Faulkner, D. & Littleton, K. (1998) (Eds.). Cultural worlds of childhood, (pp. 225-249). London, Routledge.
- Göncü, A. (1993). Development of intersubjectivity in the social pretend play of young children. Human Development. 36, 185-198.
- Reprinted in Woodhead, M., Faulkner, D. & Littleton, K. (1998) (Eds.). Cultural worlds of childhood, (pp. 117-132). London, Routledge.
- Göncü, A. (1993). Development of intersubjectivity in the dyadic play of preschoolers. Early Childhood Research Quarterly. 8, 99-116.
- Göncü, A. (1993). Guided participation in Kecioen, In B. Rogoff, J. Mistry, Göncü, A. & C. Mosier. Guided participation in cultural activity by toddlers and their caregivers, (pp. 126-147). Monographs of the Society for Research in Child Development. 58, 8.
- Rogoff, B., Mistry, J. & Göncü, A. & Mosier, C. (1993). Guided participation in cultural activity by toddlers and caregivers. Monographs of the Society for Research in Child Development, 58, 8.
- Fitzgerald, L. & Göncü, A. (1993). Parent involvement in urban early childhood education: A Vygotskian approach. In S. Reifel (Ed.), Advances in early education and day care, (pp. 197-212). Greenwich, CT: JAI Press.

- Göncü, A. & Tuermer, U. (1994). Multiple perspectives on parent-child play. Review of W. Haight & P. Miller, Pretending at home: Early development in a sociocultural context and K. McDonald, Parent-child play: Descriptions and implications. Educational Researcher, 23, 2, 38-40.
- Göncü, A. & Fitzgerald, L. (1994). Review of S. Kessler & B. B. Swadener, Reconceptualizing the early childhood curriculum: Beginning the dialogue and C. Seefeldt, The early childhood curriculum: A review of current research. The early childhood curriculum: Notes on the transformations of a field. Journal of Curriculum Studies, 26, 4, 447-452.
- Göncü, A. (1995). Harout and I: A short story for the becoming teacher. In W. Ayers (Ed.), Becoming Teachers, (pp. 113-121). NY: Columbia University Press.
- Göncü, A., & Cannella, V. (1996). The role of teacher assistance in children's construction of intersubjectivity during conflict resolution. In M. Killen (Ed.), Autonomy and conflict resolution in adult-child and peer interactions: Variations and consequences (pp. 57-69). New Directions for Child Development. San Francisco: Jossey-Bass.
- Göncü, A. & Gaskins, S. (1998). The role of pretense and language in the development of self. Human Development, 41, 200-204.
- Göncü, A. & Rogoff, B. (1998). Children's categorization with varying adult support. American Educational Research Journal, 35, 2, 333-349.
- Göncü, A. (1999). Review of Goldman, L.R. Child's play: Myth, mimesis, and make believe. Oxford. Berg. TASP Newsletter, 21-22. Utah State University.
- Göncü, A. (Ed). (1999). Children's engagement in the world: Sociocultural perspectives. New York: Cambridge University Press.
- Göncü, A. (1999). Children's and researchers' engagement in the world. In A. Göncü (Ed.). Children's engagement in the world: Sociocultural perspectives, (pp. 1-22). Cambridge University Press.
- Göncü, A., Tuermer, U., Jain, J., & Johnson D. (1999). Children's play as cultural activity. In A. Göncü, (Ed.). Children's engagement in the world: Sociocultural perspectives, (pp. 148-170). Cambridge University Press.
- Göncü, A. & Patt, M. (1999). Understanding pretend play. Review of K. Sawyer. Pretend play as improvisation: Conversations in the preschool classroom. Mahwah: Erlbaum. Theory & Psychology, 718-720.
- Göncü, A. & Jain, J. (1999). Review of C. D. Clark. Flights of fancy, leaps of faith: Children's myths in contemporary America. Children's myths and their significance. Human Development.

- Göncü, A., & Becker, J. (2000). The problematic relation between developmental research and educational practice. Human Development, 43, 266-272.
- Göncü, A. & Katsarou, E. (2000). A sociocultural theory of children's play. In K. Roskos & J. Christie (Eds.). Play and literacy in the early years: Cognitive, ecological, and sociocultural perspectives. Erlbaum.
- Göncü, A. & Mistry, J., & Mosier, C. (2000). Cultural variations in the play of toddlers. International Journal of Behavioral Development, 24, 3, 321-329.
- Göncü, A. & Weber, E. (2000). Preschoolers' classroom activities and interactions with peers and teachers. Early Education and Development, 11, 93-107.
- Göncü, A., & Klein, E. (Eds.).(2001). Children in play, story, and school. Guilford.
- Göncü, A., & Klein, E. (2001). Children in play, story, and school: A tribute to Greta Fein. In A. Göncü & E. Klein (Eds.), Children in play, story, and school. (pp. 3-15). Guilford.
- Patt, M & Göncü, A. (2001). Talking the talk: Constructivist teachers guiding children's problem-solving activities. In A. Göncü & E. Klein (Eds.), Children in play, story, and school, (309 -332). Guilford Press.
- Göncü, A., Patt, M., Kouba, E. (2002). Understanding young children's play in context. In P. Smith & C. Hart (Eds.). Handbook of social development. London: Blackwell.
- Göncü, A., & Perone, A. (2005). Pretend play as a life-span activity. Topoi, 24, 137-147.
- Göncü, A., & Perone, A. (2005). Review of B. van Oers (Ed.) (2003). Narratives of childhood: Theoretical and practical explorations for the innovation of early childhood education. Exploring the role of narrative and play in young children's development and education. Early Education and Development, 16, 1,43-47.
- Göncü, A., & Gaskins, S. (Eds.). (2007). Play and Development: Evolutionary, Sociocultural, and Functional Perspectives. Mahwah, NJ: LEA.
- Göncü, A. & Gaskins, S. (2007). An integrative perspective on play and development. In A. Göncü, and S. Gaskins (Eds.). Play and Development: Evolutionary, Sociocultural, and Functional Perspectives (pp. 3 -17). Mahwah, NJ: LEA
- Göncü, A., Jain, J. Tuermer, U. (2007). Children's play as cultural interpretation. In In A. Göncü, and S. Gaskins (Eds.). Play and Development: Evolutionary, ociocultural, and Functional Perspectives, (pp. 155 – 178). Mahwah, NJ: LEA

- Göncü, A., Main, C. & Abel, B. (2009). Fairness in Participation in Preschool
In D. Berthelsen., J. Brownlee, J., & E. Johansson, E. (Eds.)
Participatory learning in the early years. (pp, 185-202). New York:
Routledge.
- Göncü, A., Ozer, S. & Ahioglu, N. (2009) Childhoods in Turkey: Social class and gender differences in schooling, labor, and play. In M. Fler, M. Hedegaard, & J. Tudge, (Eds.) The World Yearbook of Education 2009: Childhood Studies and the Impact of Globalization: Policies and Practices at Global and Local Levels (pp.68-85)
New York: Routledge.
- Göncü, A. & Perone, A. (2009). Inquiries into the role of adults in children's play,
Play and Culture, Vol. 9, 125-127.
- Göncü, A. & Abel, B. (2009). Review of J. Tudge. Everyday lives of young children: Culture, class, and child rearing in diverse societies. Activities of children in different societies and social classes. Human Development, 52, 257-260.
- Göncü, A. (2009). Play: Developmental Perspectives. In R. Shweder & P. Miller (Eds.).
The Chicago Companion to the Child (pp. 745-747. University of Chicago Press.
- Göncü, A., Main, C., Abel, B. (2010). Children's play and its educational significance.
Human Development, 6-8.
- Göncü, A. Abel, B. & Boshans, M. (2010). The role of attachment and play in young children's learning and development. In K. Littleton, C. Wood, & J. K. Staarman (Eds.) International Handbook of Educational Psychology: New Perspectives on Learning and Teaching, Elsevier.
- Göncü, A. (2010). Cultures of caregiving-- mothers and others. In L. Brooker, and M. Woodhead (Eds), Early Childhood in Focus 6: Culture and learning, (p. 12). The Open University: UK
- Göncü, A. (2010). Las culturas del cuidado—las madres y los demás. En L. Brooker, and M. Woodhead (Eds), La primera infancia en perspectiva 6: Cultura y aprendizaje, (p.12). The Open University, Reino Unido
- Göncü, A. (2010). Caregiving interactions. In L. Brooker, and M. Woodhead (Eds), Early Childhood in Focus 6: Culture and learning, (p. 14). The Open University: UK
- Göncü, A. (2010). Las interacciones en el cuidado. En L. Brooker, and Woodhead (Eds), La primera infancia en perspectiva 6: Cultura y aprendizaje, (p. 14). The Open University, Reino Unido

- Göncü, A., & Gaskins, S. (2011). Comparing and extending Piaget and Vygotsky's understandings of play: Symbolic play as individual, sociocultural, and educational interpretation. In A. Pellegrini (Ed.). Oxford handbook of the development of play.
- Göncü, A. Abel, B. (2011). Review of J. Piaget. The child's conception of the world (2007). (Re)discovering Piaget. Infant and Child Development, 20, 2, 246-248.
- Göncü, A., & Gauvain, M. (2011). Sociocultural Approaches to Educational Psychology: Theory, Research, and Application. In K. Harris, J. Brophy., G. Sinatra, & J. Sweller (Eds.). APA Educational Psychology Handbook: Contributions to Education. Vol.1.
- Göncü, A., Main, C., Perone, A., & Tozer, S. (2012). Crossing the boundaries: The need to integrate school leadership and early childhood education. University of Illinois at Chicago Research on Urban Education Policy Initiative. Policy Brief, Vol.1. Book 2.
- <http://ruepi.uic.edu/crossing-the-boundaries-the-need-to-integrate-school-leadership-and-early-childhood-education/>
- Göncü, A. (2013). Voices from the majority world: Cultural inquiry into the world of families and children. Mind, Culture, and Activity: An international journal. Review of Bekman, S. & Aksu-Koç, A. (2009). (Eds.). Perspectives on human development, family, and culture. New York: Cambridge University Press.
- Göncü, A. (2013). Discovering self in play. In R. Lake and C. Connery, (Eds.). Constructing a community of thought: Letters on the Scholarship, Teaching and Mentoring of Vera John-Steiner (pp, 50-54). New York: Peter Lang.
- Göncü, A., Perone, T., & Ryan, S. (2013). "Play." In L Meyer (Ed), Oxford Bibliographies in Education. New York: Oxford University Press. Launch Date August 26, 2013. <http://www.oxfordbibliographies.com>
- Göncü, A. (2013). Sociocultural and creative processes in imaginative play of young children. In D. Gountlett, & B. S. Thomsen, (Eds.), Cultures of creativity: Nurturing creative mindsets across cultures. The Lego Foundation.
- Göncü, A. (2014). Foreword for Theorising Play in the Early Years by Marilyn Fleer. Cambridge University Press. New York, N. Y.
- Perone, A. & Göncü, A. (2014). Life span pretend play in two communities. Mind,

Culture, and Activity: An International Journal, 21, 3.

http://www.tandfonline.com/doi/full/10.1080/10749039.2014.922584#.U_rRWGOVCMU

Göncü, A. & Vadeboncoeur, J. A. (in press). Returning to play: The critical location of play in children's sociocultural lives. In S. Douglas, L. Stirling, & A. Göncü. (Eds.), Children's play, pretense, and storytelling, Psychology Press, New York, N.Y.

Pons-Clifford, A. & Göncü, A. (under editorial review). Reconceptualization of parent involvement in early education

Göncü, A. , & Main, C. (in prep.). Constructivism in teacher narratives.

Göncü,A., & Jain, J. (in prep.) Meaning and uses of pretend in mother-child interaction.

Jain, J. & Göncü,A (in prep.). Co-existing in two cultures: parental beliefs and children's activities in an Indian community

INVITED PRESENTATIONS AND KEYNOTE ADDRESSES

Göncü, A. (1984). The role of group games in early childhood education. Address given in Summer Institute on Piagetian Early Childhood Education, University of Houston, Houston, Texas.

Göncü, A. (1986) The role of adults and peers in the socialization of play during preschool years. Address given at the annual infancy and Early Childhood conference, Utah State University, Logan, Utah.

Göncü, A. (1988) The role of adult guidance in children's learning. Address given in the Language and Cognition Colloquium Series. Northwestern University, Chicago, Illinois.

Göncü, A. (1989). Vygotsky and early education. Address given at the annual meeting of the American Association of Museums, New Orleans, LA.

Gaskins, S. & Göncü, A. (June 1988). Children's play as representation and imagination: The case of Piaget and Vygotsky. Paper presented at the annual meeting of the Piaget Society, Philadelphia, PA.

Gaskins, S., & Göncü, A. (1989). Cultural variation in play: A challenge to Piaget and Vygotsky. Paper presented at the annual meeting of the Piaget Society, Philadelphia, PA.

- Göncü, A. (1993). Development and intersubjectivity. Seminar given at the Federal University, Rio Grande de Sul, Brazil.
- Göncü, A. (1993). Development and intersubjectivity. Seminar given at the Federal University, Campinas, Brazil.
- Göncü, A. (1998 Spring). Construction of pretense in mother-child interactions. Address given at the language and cognition colloquium series, Northwestern University.
- Göncü, A. (2000, Fall). The significance of social and cultural context in child development. Address given at the meeting of the Center for Child Culture, "Changing childhood in the world and in Turkey." Ankara University, Ankara, Turkey.
- Göncü, A. (2002-February). Children's play as interpretation. Keynote address delivered at the meeting of The Association for the Study of Play, Santa Fe, NM.
- Göncü, A. (2002-May). Play and development. Invited lectures given at Universite de Paris, 13-Nord, Paris, France.
- Göncü, A. (2002-June). Play and development. Invited lectures given at the Univeristy of Pavia, Pavia, Italy.
- Göncü, A. & Gaskins, S. (2003). Organizers. Play and Development. The annual meeting of the Jean Piaget Society. Chicago, IL.
- Göncü, A. (2003-June). Play in poverty: Conceptual, methodological, and empirical advances in the study of play of low-income children. Plenary address presented at the annual meeting of the Jean Piaget Society.
- Göncü, A. (2004-April). A sociocultural approach to the study of children's play. Invited address given at Charmey in a course organized by the University of Geneva and University of Fribourg.
- Göncü, A. (2004-Fall). The role of culture and social class in the development of children's play. Invited talk given at the University of Illinois at Urbana-Champaign.
- Göncü, A. (2004-Fall). Cultural differences and similarities in the play of African-American, European-American and Turkish low-income children. Invited talk given at the biennial meeting of the Center for Child Culture at Ankara University, Turkey.
- Göncü, A. (2005-Spring). Examining children's play from the perspective of activity theory. Invited talk given at the annual meeting of the Cultural-Historical Special Interest Group of American Educational Research Association, Montreal, Canada.

- Göncü, A. (2005-April). Conceptualizing play as a cultural activity and examining its role in the education of young children. Invited talk given at Erikson Institute and City Colleges of Chicago.
- Göncü, A. (2006- December). The influence of cultural diversity on play. Invited talk given at the Children's Center, University of Illinois at Chicago.
- Göncü, A. (2007- April). The cultural-historical perspective on children's play. Invited discussion leader at the mini course designed by the CHAT SIG at the annual meeting of the American Educational Research Association, Chicago, IL.
- Göncü, A. (2010- March). Constructivist approach and teacher identity. Invited talk given at the Center for Child Culture at Ankara University, Turkey.
- Göncü, A. (2010- June). The Social and Cultural Influences on the Play of Young Children. Invited talk given at Koc University, Istanbul, Turkey.
- Göncü, A. (2011- July). Social and Cultural Influences on young children's pretend play narratives. Invited talk given at the University of Melbourne, Melbourne, Australia.
- Göncü, A. (2011- December). A sociocultural approach to the study of children's play. Invited talk given at Universidad Autonoma de Madrid, Madrid, Spain.
- Göncü, A. (2011- December). Sociocultural approaches to educational psychology: Theory, research, and application. Invited talk given at Bosphorus University, Istanbul, Turkey.
- Göncü, A. (2011- December). Sociocultural approach and early childhood education. Invited talk given at ACEV, Istanbul, Turkey.
- Göncü, A. (2012- April). A sociocultural approach to the study of imaginative play as a sociocultural activity. Invited talk given at Indiana University, Bloomington, IA.
- Göncü, A. (2014-May). Play as a developmental, educational, and cultural activity. Keynote address given at the meeting of International Play Association, Istanbul, Turkey.

CONFERENCE PRESENTATIONS

- Day, M.C. & Göncü, A. (Spring 1980). Selective attention by children on a modified Central-Incidental learning task. Paper presented at the biennial meeting of the Society for Research in Human Development. Lawrence, Kansas.

- Göncü, A. & Kessel, F.S. (Spring 1982). "Let's pretend:" An observational study of preschoolers' metacommunication in play. Paper presented at the biennial meeting of the Society for Research in Human Development, Galveston, Texas.
- Göncü, A. & Kessel, F.S. (Spring 1982). From other-to-self-to-other regulation: Preschooler's metacognition-as-problem-solving. Paper presented at the annual meeting of the American Educational Research Association. New York, New York.
- Osborne, G.E., Göncü, A. & Norris, D. (Spring 1982). Similarities and dissimilarities of college students' needs by age, sex and ethnicity. Paper presented at the biennial meeting of the Southwestern Society for Research in Human Development. Galveston, Texas.
- Tinson, J., Göncü, A. & Kessel, F.S. (August 1982). Metacommunication in preschoolers' pretend play. Paper presented at the annual meeting of the American Psychological Association. Washington, D.C.
- Göncü, A. & Kessel, F.S. (April 1983). "Are we pretending?:" An observational study of imaginative play communications. Paper presented in the symposium "Text and Context in Imaginative Play", F.S. Kessel (Chair), at the annual meeting of the American Educational Research Association. Montreal, Canada.
- Göncü, A. (August 1984). Can you tell the player from the play? Reflections and conjectures. Paper presented in the symposium "Interpretive vs. Natural Science View of Symbolic Behavior", F.S. Kessel (Chair) at the annual meeting of the American Psychological Association. Toronto, Canada.
- Göncü, A. (April 1984). Transformational analysis of dyadic play: A developmental study. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- DeVries, R. & Göncü, A. (March 1985). Interpersonal relations in four-year-old pairs from Constructivist and Montessori programs. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Göncü, A. (July 1985). Toward an interactional model of developmental changes in imaginative play. Paper presented at the annual meeting of the International Society for the Study of Behavioral Development, Tours, France.
- Göncü, A. (April 1987). Playing with Peers: The constituents of cooperation in dyadic play. Paper presented in the Symposium "Play in Context: Cultural and Interactional Considerations", A. Göncü (Chair) at the annual meeting of the American Educational Research Association, Washington, D.C.
- Göncü, (April 1987). The dynamics of collaboration in the play of preschool children. Paper presented in the Symposium, "The Role of Collaborative Play in the

- Socialization of Children", A. Göncü (Chair) at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Göncü, A. & Rogoff, B. (April 1987). Nature of adult guidance as a moderator of social influence on children's cognition. Paper presented in the Symposium "Moderators of Social Influence on Children's Cognition", M. Perlmutter (Chair) at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Mistry, J., Göncü, A., & Rogoff, B. (April 1988). Cultural variations in role relations in the socialization of toddlers. Paper presented at the biennial meeting of the International Conference on Infant Studies, Washington, D.C.
- Göncü, A. (1989). Cultural variation in adult-child collaboration. Paper presented at the annual meeting of the Piaget Society, Philadelphia, PA.
- Göncü, A. (1989). Models of intersubjectivity in the play of young children. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Göncü, A. & Weber, E. (1990). Teacher-child interaction in preschool classrooms. Paper presented at the annual meeting of the Chicago Association for the Education of Young Children. Chicago, IL.
- Göncü, A., Mistry, J., & Mosier, C. (1991). Cultural variations in the play of toddlers. Paper presented in the symposium "Cultural dimensions of pretend play in infancy and early childhood", L. Beizer and P. Miller (Chairs) at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Göncü, A. & Rogoff, B. (1991). The role of adult guidance in children's learning. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Göncü, A. & Weber, E. (1991). The role of teachers and peers in preschoolers classroom interaction. Paper presented at the annual meeting of the Chicago Association for the Education of young children, Chicago, IL.
- Göncü, A. (1992). Culture as a regulator of children's play. Paper presented in the symposium "Regulators of children's play: Towards a search", A. Göncü and A. Renninger (Chairs), at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Göncü, A. & Weber, E. (1992). Describing preschoolers' relationships with their teachers and peers. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Fitzgerald, L. & Göncü, A. (1993). Controversies about how and what young children should learn. In the symposium, "Community involvement in the construction of

- education of young children", A. Göncü (Chair), at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Göncü, A. (1994). Discussant for the symposium "Young children's language and play: Implications for early educations", S. Golbeck (Chair), at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Göncü, A. (1994). Discussant for the symposium on "thinking and learning in cultural context", at the biennial Human Development Conference, Pittsburgh, PA.
- Göncü, A., Tuermer, U. Jain, J. & Johnson, D. (1996). Children's play in a low-income African-American community. Paper presented at the Annual meeting of the American Educational Research Association, New York City.
- Göncü, A. & Jain, J. (1997). The construction of intersubjectivity in mother-child pretend play. Paper presented at the annual meeting of the Association for the Study of Play, Washington, D.C.
- Göncü, A. (1997). Discussant for the symposium "Motivation in action: Different concepts of motivation for different practices." American Educational Research Association, Chicago, IL.
- Göncü, A. (1997). Discussant for the symposium "Children's everyday activities: Cultural opportunities for cognitive development." Piaget Society, Los Angeles, CA.
- Göncü, A. (1999). The various meanings and uses of pretense in mother-child interaction. Paper presented at the annual meeting of the American Educational Research Association, Montreal, CA.
- Göncü, A. & Jain, J. (1999). The construction and meaning of pretense in mother-child interaction. Paper presented at the meeting of Society for Research in Child Development. Albuquerque, NM.
- Göncü, A. (2000). Chair/Discussant. The role of cultural context in development at the meeting of Piaget Society, Montreal, Canada.
- Jain, J. & Göncü, A. (2001). Co-existing in two cultures: parental beliefs and children's activities in an Indian community. Paper presented at the meeting of Society for Research in Child Development, Minneapolis, MN.
- Jain, J. & Göncü, A. (2003). Indian immigrant parents' beliefs and children's activities. Paper presented in the symposium "The immigrant experience: negotiating parenting beliefs across cultures," Jana Chaudhuri and Jayanthi Mistry, chairs, at the meeting of Society for Research in Child Development, Tampa, FL.

- Göncü, A (2003). Conceptualizations of cultural influence on cognitive development: Focus on symbols in activity. Paper presented in the symposium “ ‘Competing’ approaches to culture and development inspired by Vygotsky and his followers: kissing cousins or feuding siblings?”, Michael Cole, chair, at the meeting of Society for Research in Child Development, Tampa, FL.
- Göncü, A (2005). Interpreting children’s play as a cultural activity. Paper presented at in the symposium “The enculturation of play,” B. Van Oers, chair, at the meeting of International Society for Cultural and Activity Research, Seville, Spain.
- Perone, A. & Göncü, A (2005, September). Pretend play as a life-span activity. Paper presented in the symposium, “The improvisational and performance aspects of play,” L. Hoffman, chair, at the meeting of International Society of Cultural and Activity Research, Seville, Spain
- Perone, A. & Göncü, A (2007-April). Lives in Play: A life-span approach to pretend play. Paper presented in the symposium “The role of pretend and improvisation in the development of children and adults” at the annual meeting of the American Educational Research Association, A. Göncü, Chair, Chicago, IL.
- Göncü, A (2007-April). Cultural perceptions of play. Paper presented at the meeting of Association of Children’s museum. Chicago, IL.
- Göncü, A (2008-March). Insights from Vygotsky’s theory on play. Paper presented at the preconference session of the Cultural-Historical Special Interest Group at the annual meeting of the American Educational Research Association, NYC.
- Göncü, A (2008-March). Chaired the session "The Developmental and Educational Contributions of Pretend Play across the Life Span" at the annual meeting of the American Educational Research Association, NYC, NY.
- Perone, A. & Göncü, A (2008-March). Adults speak out: The benefits of pretend play. Paper presented in the symposium “The Improvisational and Performance Aspects of Play,” A. Goncu, Chair, at the annual meeting of the American Educational Research Association, NYC., NY.
- Perone, A., & Göncü, A. (2008, July). Adults speak out: "The benefits of pretend play across the lifespan: two retrospective studies with European-American adults" Poster session presented at the biennial meeting of the International Society for the Study of Behavioural Development, Würzburg, Germany.

- Pons-Clifford, A. & Göncü, A. (2010, April). Reexamining Family Involvement through the Family Perspective. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Perone, A., & Göncü, A. (2010, April). Illustrating pretend play as a life-span activity: A multi-method retrospective life-span approach. Paper presented in the symposium “Cultural Historical Approach to Imagination, Play, and Art as Meaning-Making Practices,” A. Marjanovic-Shane, Chair, at the annual meeting of the American Educational Research Association, Denver, CO.
- Perone, A., & Göncü, A. (2013, April). The life-span imaginative play of adults of Mexican origin. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Göncü, A. & Main, C. (2013, April). Constructivism in teacher narratives. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Perone, A., & Göncü, A. (2014, April). Listening to learners: Mexican-American adults’ suggestions for imaginative play in formal learning environments. Paper presented in the symposium “Play, learning, and development across activity settings,” C. Lobman, Chair, at the annual meeting of the American Educational Research Association, Philadelphia, PA.

References

Dr. Mary Gauvain
Department of Psychology
University of California
900 University Ave.
Riverside, CA 92521 mary.gauvain@ucr.edu (951) 827-4690

Dr. Barbara Rogoff
Psychology Department
University of California at Santa Cruz
Santa Cruz, CA 95064 brogoff@ucsc.edu (831) 459-3763

Dr. Carollee Howes
Director, Center for Improving Child Care Quality
Psychological Studies in Education
University of California at Los Angeles
Moore Hall 3302B
405 Hilgard Avenue
Los Angeles, CA 90095-1521 howes@gseis.ucla.edu (310) 825-8336

Dr. Maria Varelas
Department of Curriculum and Instruction
College of Education
University of Illinois at Chicago
1040 W. Harrison M/C 147 Chicago IL 60607 mvarelas@uic.edu (312) 996-2454

Dr. Michael Cole
Director of Laboratory for Comparative Human Cognition
Department of Communication, 0503
University of California, San Diego
La Jolla, CA 92093 lchcmike@gmail.com (858) 755-5703

Dr. Larry Nucci
Graduate School of Education
Cognition and Development
4609 Tolman #1670
University of California
Berkeley, CA 94720-1670 nucci@berkeley.edu